

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2004**

**EDUC 472-4  
DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE  
ARTS  
(D03.00)**

**TRACY ROBERTS**  
Office: TBD  
Phone: TBD

WEDNESDAY 12:00-15:50 UCFV (ABBOTSFORD)

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**PREREQUISITE:** EDUC 401/402

**DESCRIPTION**

This course is for anyone interested in learning about designing a comprehensive language, literacy and learning program that works for diverse groups of learners in the elementary grades. This course aims to give you opportunities to explore theory and practice issues around the teaching and learning of language and literacy, and is designed to enable you to reflect on your classroom experiences and assist you in developing a variety of methods and materials that will deepen and enrich the language and literacy learning of all your students.

**Requirements**

In-class attendance & participation in weekly activities  
Reading and discussing the research and professional literature  
Engaging in practice tasks and curriculum/program building  
Short written assignments  
Self-evaluation

**Readings**

-Allington, R., & Cunningham, P. (1999). Classrooms that work. New York: Addison-Westley Longman, Inc.  
-Booth, David (1998). Guiding the Reading Process: Techniques and Strategies for Successful Instruction in K-8 Classrooms. Milwaukee: Stepping Stone (ISBN: 1-57110-318-X)  
-Calkins, Lucy McCormick. (1994). The art of teaching writing. Portsmouth, NH: Heinemann.  
-Popp, M.S. (1996). Teaching language and literature in elementary classrooms. Lawrence Erlbaum Associates, Publishers. New Jersey.  
-Additional articles/readings will be distributed/assigned throughout the semester.

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